

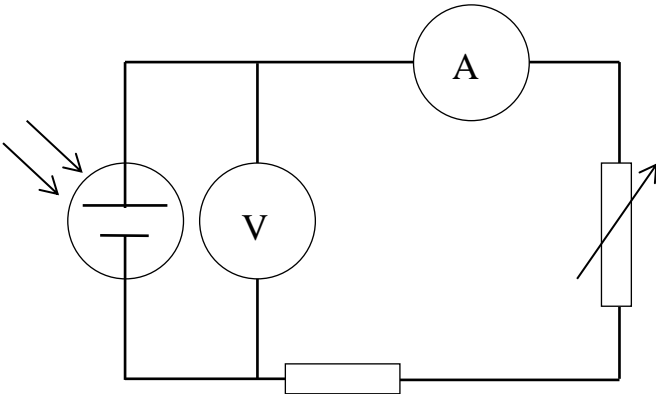


# Mark Scheme (Final)

Summer 2023

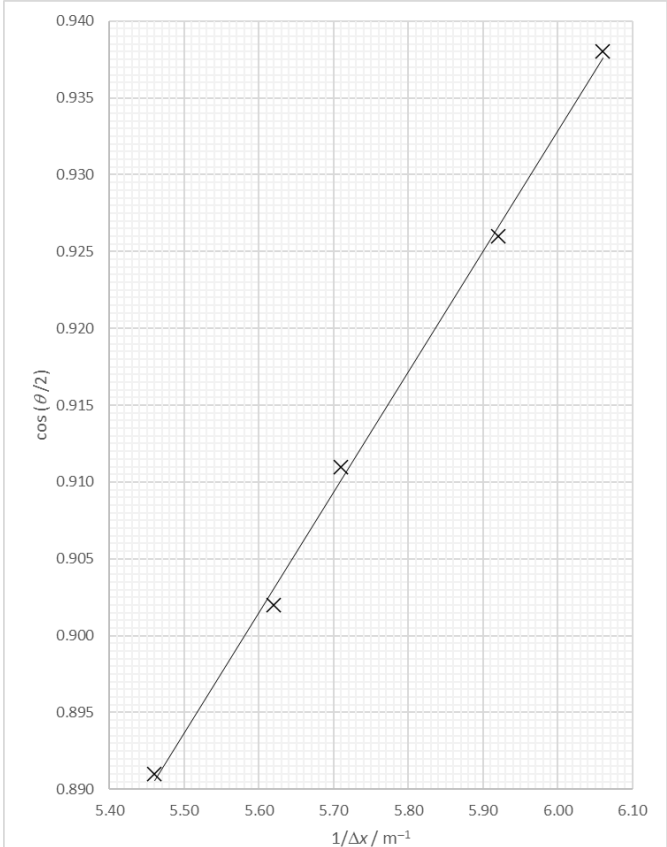
Pearson Edexcel International Advanced  
Subsidiary Level In Physics (WPH13)  
Paper 01  
Unit 3: Practical Skills in Physics I

Question Number	Answer	Mark
1(a)(i)	<ul style="list-style-type: none"> <li>1.72 (mm) (1)</li> </ul>	1
1(a)(ii)	<ul style="list-style-type: none"> <li>Use of percentage uncertainty = (half resolution / measurement) × 100% (1)</li> <li>Percentage uncertainty = 0.29 (%) e.c.f. 1(a)(i) (1)</li> </ul> <p>Allow 1 mark only for a correct percentage calculated using the full resolution (0.01 mm)</p> <p><u>Example of calculation</u>  Percentage uncertainty = <math>(0.005 / 1.72) \times 100\% = 0.29\%</math></p>	2
1(a)(iii)	<p><b>EITHER</b></p> <ul style="list-style-type: none"> <li>Check for zero error (on the micrometer) (1)</li> <li>to remove <u>systematic</u> error (1)</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Prevent over-tightening/deformation (1)</li> <li>By using the ratchet when closing (1)</li> </ul>	2
1(b)	<ul style="list-style-type: none"> <li>Add the 20g mass (a distance from the pivot) <b>and</b> move the ruler to find the new balance point (1)</li> <li><b>Or</b> move the ruler to unbalance it <b>and</b> add/move the 20g mass to find the new balance point (1)</li> <li>Measure the distance from the pivot to the centre of gravity of the ruler <b>and</b> measure the distance from the pivot to the (centre of the) 20g mass (1)</li> <li>Calculate the mass of the ruler using the principle of moments (1)</li> <li>Repeat measurements of distance for different positions of the 20g mass <b>and</b> calculate the mean mass of the ruler (1)</li> </ul> <p>Accept “centre of gravity” for balance point in MP1  Accept additions to the diagram for MP1 &amp; MP2</p>	4
<b>Total for question 1</b>		<b>9</b>

Question Number	Answer	Mark
2(a)(i)	<ul style="list-style-type: none"> <li>Using the lens produces a parallel beam of light <b>Or</b> using the lens concentrates the light on the solar cell (1)</li> <li>The light from the filament bulb spreads out <b>Or</b> to increase the intensity of light <b>Or</b> to ensure the intensity of light is even (1)</li> </ul> <p>Accept use of diagrams to support statement for MP1 / MP2</p>	2
2(a)(ii)	<p><b>Max TWO from</b></p> <ul style="list-style-type: none"> <li>Control background light [Accept any method to control background light] (1)</li> <li>Keep the solar cell at the same distance from the filament bulb (1)</li> <li>Keep the solar cell at the same angle to the filament bulb (1)</li> </ul>	2
2(b)(i)	<ul style="list-style-type: none"> <li>Ammeter in series with the solar cell, resistor and variable resistor (1)</li> <li>Voltmeter in parallel with the solar cell (1)</li> </ul> 	2
2(b)(ii)	<ul style="list-style-type: none"> <li>To limit the (maximum) current in the solar cell <b>Or</b> to avoid short-circuiting the solar cell (1)</li> </ul>	1
2(c)	<p><b>Max TWO from</b></p> <ul style="list-style-type: none"> <li>Solar cells do not emit greenhouse gases [accept a named greenhouse gas] <b>Or</b> using solar cells does not contribute to global warming <b>Or</b> using solar cells would not cause acid rain <b>Or</b> using solar cells would reduce the need for fossil fuels (1)</li> <li>Solar cells use a renewable energy source (1)</li> <li>Sunlight/energy used is free (1)</li> <li>No need for mains wiring <b>Or</b> can be used where there is no mains electricity (1)</li> </ul>	2
<b>Total for question 2</b>		<b>9</b>

Question Number	Answer	Mark
3(a)(i)	<b>Max TWO from</b> <ul style="list-style-type: none"> <li>The vernier calipers have a smaller resolution (1)</li> <li><b>Or</b> the vernier calipers have a lower uncertainty (1)</li> <li>The vernier calipers can measure without parallax error (1)</li> <li>Tips of vernier calipers are easier to align with the rings (as surface is curved) (1)</li> </ul>	2
3(a)(ii)	<ul style="list-style-type: none"> <li>Repeat the measurement <b>and</b> calculate a mean value (1)</li> <li>Measure the diameter in different orientations (1)</li> </ul> <p>If no other marks awarded, allow 1 mark for “check for zero error before measuring”</p>	2
3(b)(i)	<ul style="list-style-type: none"> <li>Calculation of mean value using all three values (1)</li> <li>Mean <math>a = 1.22 \times 10^{-18} \text{ (m}^2 \text{ V)}</math> rounded to 3 s.f. (1)</li> </ul> <p><u>Example of calculation</u>  Mean value of <math>a = (1.23 + 1.11 + 1.32) \times 10^{-18} / 3 = 1.22 \times 10^{-18} \text{ m}^2 \text{ V}</math></p>	2
3(b)(ii)	<ul style="list-style-type: none"> <li>Use of half their range for uncertainty [Accept use of furthest value from the mean] (1)</li> <li>Percentage uncertainty = 9 (%) e.c.f. 3(b)(i) (1)</li> </ul> <p><u>Example of calculation</u>  Uncertainty = half range = <math>(1.32 - 1.11) \times 10^{-18} / 2 = 0.105 \times 10^{-18} \text{ m}^2 \text{ V}</math>  Percentage uncertainty = <math>(0.105 \times 10^{-18} / 1.22 \times 10^{-18}) \times 100 = 8.6 \%</math></p>	2
3(b)(iii)	<b>Max TWO from</b> <ul style="list-style-type: none"> <li>More pairs of values were used (1)</li> <li>Adding a line of best fit acts as an averaging method (1)</li> <li>Adding a line of best fit can identify anomalous values (1)</li> <li>The gradient value will ignore any systematic error (1)</li> <li><b>Or</b> the line/intercept will identify any systematic error (1)</li> <li>[accept named examples of systematic error, e.g., zero error]</li> </ul>	2
3(c)(i)	<ul style="list-style-type: none"> <li>Use of <math>a = \frac{h^2}{2em_e}</math> (1)</li> <li><math>h = 6.52 \times 10^{-34} \text{ (J s)}</math> (1)</li> </ul> <p><u>Example of calculation</u>  <math>h = \sqrt{(2 \times 1.6 \times 10^{-19} \times 9.11 \times 10^{-31} \times 1.46 \times 10^{-18})} = 6.52 \times 10^{-34} \text{ (J s)}</math></p>	2
3(c)(ii)	<b>EITHER</b> (1) <ul style="list-style-type: none"> <li>Calculation of upper limit of <math>h</math> (1)</li> <li>Conclusion based on comparison to <math>6.63 \times 10^{-34} \text{ J s}</math> e.c.f. 3(c)(ii)</li> </ul> <p>For 1 mark only – accept the calculation of 6% limit of <math>6.63 \times 10^{-34} \text{ J s}</math></p> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Calculation of percentage difference from <math>6.63 \times 10^{-34} \text{ J s}</math> e.c.f. 3(c)(i) (1)</li> <li>Conclusion based on comparison to 6 % (1)</li> </ul> <p><u>Examples of calculation</u>  Upper limit of <math>h = 6.52 \times 10^{-34} \times 1.06 = 6.92 \times 10^{-34} \text{ J s}</math>  As this is above value of <math>6.63 \times 10^{-34} \text{ J s}</math> then the calculated value is accurate  Percentage difference = <math>((6.63 - 6.52) \times 10^{-34} / 6.63 \times 10^{-34}) \times 100 = 1.7 \%</math>  As this is less than 6 % then calculated value is accurate</p>	2
<b>Total for question 3</b>		<b>14</b>

Question Number	Answer	Mark
4(a)	<p><b>EITHER</b></p> <ul style="list-style-type: none"> <li>The elastic cord may snap (1)</li> <li>So, wear safety goggles (1)</li> <li>Or use a safety screen</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The stands may topple over (1)</li> <li>Clamp stands to the bench (1)</li> <li>Or put a heavy mass on the stand base</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>The mass may fall (1)</li> <li>Wear safety gloves/boots (1)</li> <li>Or keep hands/feet away from under the mass</li> <li>Or place cushion/box under the mass</li> </ul> <p>MP2 is dependent on MP1</p>	2
4(b)(i)	<p><b>Mark 4(b)(i) and (b)(ii) holistically</b></p> <p><b>Max TWO from</b></p> <ul style="list-style-type: none"> <li>Parallax error when using the metre rule [accept <math>x</math>] (1)</li> <li>Or parallax error when using the protractor [accept <math>\theta</math>] (1)</li> <li>Error measuring <math>\theta</math> due to thickness of cord (1)</li> <li>(Zero of) protractor/rule not aligned correctly (1)</li> <li>Or protractor/rule may move while measuring</li> <li>Applying an additional force to the cord while measuring (1)</li> <li>Or cord/mass may move while measuring</li> </ul>	2
4(b)(ii)	<p><b>Max ONE from</b></p> <ul style="list-style-type: none"> <li>Ensure viewing measurement perpendicular to protractor/rule (1)</li> <li>Or hold the protractor/rule close to the cord (1)</li> <li>Mark the position of the centre of the cord (1)</li> <li>Clamp metre rule and/or protractor (1)</li> <li>Ensure the protractor/rule does not touch the cord/mass</li> </ul> <p>[suggested modification must be linked to a source of uncertainty mentioned in (b)(i)]</p>	1
4(c)(i)	<ul style="list-style-type: none"> <li><math>\cos\left(\frac{\theta}{2}\right) = \left(\frac{mg}{k}\right) \frac{1}{x}</math> is in the form <math>y = mx (+ c)</math> (1)</li> <li>Or gradient = <math>\frac{\cos(\frac{\theta}{2})}{\frac{1}{x}}</math></li> <li>So, the gradient is <math>\left(\frac{mg}{k}\right)</math> (1)</li> <li>Or <math>g = \frac{\text{gradient} \times k}{m}</math></li> </ul>	2

Question Number	Answer	Mark																		
4(c)(ii)	<ul style="list-style-type: none"> <li>Correct values of <math>\frac{1}{\Delta x}</math> rounded to 3 s.f.</li> <li>Labels axes with quantities and units</li> <li>Sensible scales</li> <li>Plotting</li> <li>Line of best fit</li> </ul> <table border="1"> <thead> <tr> <th><math>\cos\left(\frac{\theta}{2}\right)</math></th><th><math>\Delta x / \text{m}</math></th><th><math>\frac{1}{\Delta x} / \text{m}^{-1}</math></th></tr> </thead> <tbody> <tr> <td>0.938</td><td>0.165</td><td>6.06</td></tr> <tr> <td>0.926</td><td>0.169</td><td>5.92</td></tr> <tr> <td>0.911</td><td>0.175</td><td>5.71</td></tr> <tr> <td>0.902</td><td>0.178</td><td>5.62</td></tr> <tr> <td>0.891</td><td>0.183</td><td>5.46</td></tr> </tbody> </table> 	$\cos\left(\frac{\theta}{2}\right)$	$\Delta x / \text{m}$	$\frac{1}{\Delta x} / \text{m}^{-1}$	0.938	0.165	6.06	0.926	0.169	5.92	0.911	0.175	5.71	0.902	0.178	5.62	0.891	0.183	5.46	(1) (1) (1) (2) (1) <b>6</b>
$\cos\left(\frac{\theta}{2}\right)$	$\Delta x / \text{m}$	$\frac{1}{\Delta x} / \text{m}^{-1}$																		
0.938	0.165	6.06																		
0.926	0.169	5.92																		
0.911	0.175	5.71																		
0.902	0.178	5.62																		
0.891	0.183	5.46																		
4(c)(iii)	<ul style="list-style-type: none"> <li>Calculates gradient using large triangle</li> <li>Gradient value between 0.076 and 0.079 (m)</li> <li>Gradient rounded to 2 or 3 s.f.</li> </ul> <p><u>Example of calculation</u>  gradient = <math>(0.9405 - 0.8935) / (6.1 - 5.5) = 0.047 / 0.6 = 0.078</math></p>	(1) (1) (1) <b>3</b>																		
4(c)(iv)	<ul style="list-style-type: none"> <li>Use of gradient = <math>mg / k</math></li> <li>Correct value of <math>g</math> from gradient given with a correct unit [ecf from 4(c)(iii)]</li> </ul> <p><u>Example of calculation</u>  <math>g = \frac{\text{gradient} \times k}{m} = \frac{0.078 \times 145}{1.2} = 9.43 \text{ m s}^{-2}</math></p>	(1) (1) <b>2</b>																		
<b>Total for question 4</b>		<b>18</b>																		